

Year 1 Overview Summer 2025

	In class your child will...	At home you could...
Science		
Plants	Learn about the structure of plants and trees and what they need to grow well. They will engage in a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves, and crafting labelled plant collage pictures. They will also be planting some seeds and measuring and recording growth.	<i>Have a look at these excellent children's websites devoted to plants and gardening such as BBC Bitesize, BBC Gardening, the Woodland Trust Nature Detectives and the Royal Horticultural Society. If you are growing plants at home, encourage your child to observe the process and talk about any changes that they notice.</i>
Computing		
Multimedia/Technology in Our Lives	Further develop their word processing skills and use technology to present ideas. They will use a painting program to create pictures linked to this term's art unit Mondrian. They will recognise the ways we use technology in our classroom.	<i>Talk to your child about the ways you use technology at home and in your community. Discuss some of the benefits of using technology and how to keep safe online.</i>
Religious Education		
Who do Christians say made the world? How should we care for the world and for others, and why does it matter?	Explore the story of creation and begin to be able to say what the story tells Christians about God, creation and the world. They will begin to understand why Christians give thanks to God and recognise times when this might happen e.g. harvest. In our second unit children will be looking at how people show that they care for others through looking at stories such as The Good Samaritan. They will think about the benefits and responsibilities of friendship and the ways in which people care for others. They will look at the reasons why everybody (religious and non- religious) should care for others and the natural world.	<i>Talk to your child about how amazing our world is. Explore outside areas and use observation to see how beautiful nature can be. Eg flowers, trees, landscapes, natural sculptures, sunset etc. Think about ways that you can say thank you to someone for something, e.g. make a thank you card or carry out a nice gesture. Talk to your child how they can help other people and how this makes them feel. Think about things that can be done to help other people e.g. supporting a charity. Think about how we can care for the natural world by taking litter home etc and not spoiling our landscapes.</i>
History		
How did wool make the Culm Valley rich? (Local area study)	Find out about how the wool trade helped the Culm Valley to be connected with other parts of the world and brought money into our local area, to help pay for many buildings that are still standing today.	<i>Can you find any clues when you are out and about that remind us of the wool trade? Look for real sheep in the fields around Willand and Cullompton and also for the special sheep noticeboards that are all over Cullompton. Talk about the process of shearing sheep and spinning wool.</i>
Geography		
How does Willand compare to the Isle of Struay?	Compare our local area to life on the Isle of Struay. They will develop their map skills and compare the physical geography of the two regions. They will begin to ask and answer questions about life in the two regions. They will present their findings using their developing geographical vocabulary.	<i>Talk about what it might be like to live on a very small island. If you, your family or friends have visited any small islands off the mainland of Britain, share your experiences with your children. Watch an episode of Katie Morag together and discuss points of interest about Katie Morag's life.</i>
Design Technology		
Bug Houses	Design and make a bug house. They will talk through their ideas and make a simple plan. They will choose appropriate resources and tools. They will evaluate their houses.	<i>Make a bug house in your garden. Talk about the key features and what objects and materials could be used.</i>
Art		
Mondrian	Look in depth at the work of Dutch artist Piet Mondrian. They will discuss what they notice in Mondrian's compositions: focussing on shape, colour and lines. They will discuss how different works make them feel and whether they like them. They will compare Mondrian's studies of trees and create their own prints, line compositions and digital art inspired by Mondrian.	<i>Ask your child what he or she has learned about Mondrian so far. Talk about artists or works of art that you studied at school and any works of art you may have around your home. Create a temporary artist's studio in a corner of your home and produce some paintings together!</i>

Music		
Exploring Sounds and Learning to Listen	Continue to develop an understanding of musical language and style. Consider how feelings can connect with and relate to music. Explore the concept of improvisation and composition. Perform and share short pieces of music.	<i>Listen to a variety of different music with your child. Encourage them to talk about the style of music and how it makes them feel listening to it.</i>
Personal Social and Health Economic Education (PSHE)		
Relationships and Changing Me	Learn there are different types of families and that families are founded on belonging, love, and care. They will explore friendship and know the characteristics of healthy and safe friends. They will learn that animals including humans have a life cycle and know that changes happen when we grow up. They will look at the differences between boys and girls and know the names of male and female private body parts.	<p><i>Discuss with your child:</i></p> <p><i>Who is in our family? Do any of your friends have a family that is different? What does 'being a good friend' mean? Who can you talk to if you are feeling worried about anything?</i></p>
Physical Education (PE)		
Sending and Receiving	<p>Develop the following skills:</p> <ul style="list-style-type: none"> • Sending: roll and throw with some accuracy towards a target. • Catching: begin to catch with two hands. Catch after a bounce. • Tracking: track a ball being sent directly. • Dribbling: explore dribbling with hands and feet. • Social: taking turns, supporting and encouraging others, respect, communication • Emotional: challenging ourselves, perseverance, honesty, being happy to succeed • Thinking: transferring skills 	<i>Play games and try out a variety of different skills with a ball. Aim to throw and catch a ball with increasing accuracy.</i>
Sports Day on Tuesday 24th June 2025		